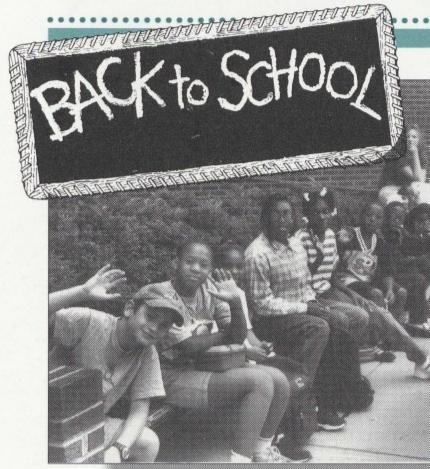




On the Green—A publication for Gallaudet faculty, teachers, and staff  
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## Congressional Basketball Classic pits 'Donkeys' against 'Elephants'

By Mike Kaika

**C**ongressional Democrats and Republicans will square off on the Field House basketball court October 8 for the Eighth Gallaudet University Congressional Basketball Classic (GUCBC). Doors open at 7:00 p.m. and game time is 7:30 p.m. Admission is free.

The Congressional Basketball Classic, which began in 1987, celebrates Gallaudet's strong relationship with the U.S. Congress. With the generous support of the National Basketball Association (NBA), the Washington Wizards, COM-SAT Corporation, and the Milwaukee Bucks, the Classic has grown over the years into a gala affair.

The Classic also marks the culmination of Gallaudet's Annual Business Campaign. Gallaudet seeks the investment of the business community to help ensure that deaf and hard of hearing people receive the type of barrier-free education they need to succeed in our nation's competitive work force. Abe Pollin, owner of the Wizards and Washington Capitals, is once again chairing the Annual Business Campaign.

The Dunkin' Donkeys (Democrats), led by team captain Rep. David Bonior (D-Mich.), will be out to win this year after suffering two consecutive losses to the Fighting Elephants (Republicans), who are led by team captain Rep. Mike Oxley (R-Ohio). The Democrats lead the Classic 4 games to 3.

The Dunkin' Donkeys will be



Gallaudet University Congressional Basketball Committee Chair Mike Kaika and committee members Trisha Smith and Catherine Dehoney display framed jerseys signed by Patrick Ewing of the New York Knicks and Chris Webber of the Washington Wizards, to be auctioned along with other jerseys signed by NBA and WNBA players following the October 8 game at an invitation-only reception.

coached by Mike Glenn, basketball analyst for Cable News Network and color analyst during the Atlanta Hawks season. Glenn was drafted by the NBA in 1977 by the Chicago Bulls. During his 10-year tenure with the NBA, he also played for the New York Knicks, the Atlanta Hawks, and the Milwaukee Bucks.

Glenn founded the Mike Glenn Basketball Camp for the Hearing Impaired, which is in its 18th year. The camp is free and open to all deaf and hard of hearing students ages 14-18 from schools across the nation. Glenn learned sign language at an early age from deaf students at the Georgia School for the Deaf, where his father

was a teacher and coach.

The Fighting Elephants will be coached by Bob Lanier, an eight-time NBA All-Star and a member of the Basketball Hall of Fame. He serves as the spokesman for the NBA's educational initiatives. In this role, Lanier visits schools and youth organizations delivering motivational and educational messages. In addition to his work with the NBA, Lanier is a member of the board of directors of the Milwaukee Council on Alcoholism and the Boys and Girls Club of Greater Milwaukee.

As part of the fundraising efforts, two autographed jerseys—one signed by Scottie Pippen of the World Champion Chicago Bulls and the other signed by Rebecca Lobo of the WNBA New York Liberty, will be raffled off. Raffle tickets cost \$10 each and will go on sale soon. Drawing of the winning raffle tickets will be held during half-time (approximately 8 p.m.).

After the game, a reception by invitation only will be held in the Gallaudet University Kellogg Conference Center (GUKCC). The NBA has provided autographed jerseys of some of the NBA's biggest names, which will be auctioned off at 9 p.m.

During the afternoon before the game, the NBA will hold a basketball clinic, conducted by Mike Glenn, for middle school students at the Kendall Demonstration Elementary School. The NBA will give each participant a rally rag and basketball trading cards.

## IT'S A RAP!

Action•Results•Assessment•Planning

Action\*Results\*  
Assessment\*Planning  
Continuing the best; focusing  
on the future.

A-RAP is a unique planning process that Gallaudet is following to achieve three strategic objectives. Those objectives are:

- I. Gallaudet students achieve their academic goals and attain productive employment.
- II. Gallaudet sets the national standard for best practices in education for deaf and hard of hearing people.
- III. Gallaudet establishes a sustainable resource base.

(Dr. David Pancost, a member of the English Department since 1981, is the special assistant to President Jordan for A-RAP. In this position, he helps facilitate the work of the three A-RAP teams and coordinates their efforts with the vice presidents.)



OTG: Dr. Jordan refers to A-RAP as the "next generation of strategic planning." How do you define it?

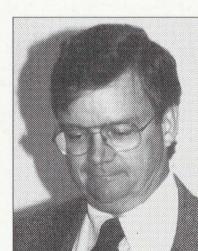
Pancost: A-RAP is unique. The tendency in most institutional planning is to produce a big, thick document that justifies most anything and everything, put it on a shelf to collect dust, and then

keep on doing the same old things in the same old way. A-RAP is different because it focuses more on ACTION than on planning. We will ACT to get results, to assess those results and to improve them if necessary. And we will

ACT this way on a continuous basis.

OTG: How do you know if A-RAP will succeed? Does it have a proven track record?

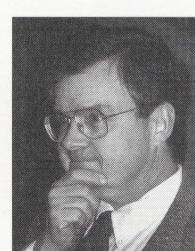
Pancost: Yes. The Office of Enrollment Services (OES) followed this model, even used the same consultant. By following this process, OES not only reversed declining



enrollments, but also increased the enrollment of new students.

OTG: What has to happen for A-RAP to be successful here at Gallaudet?

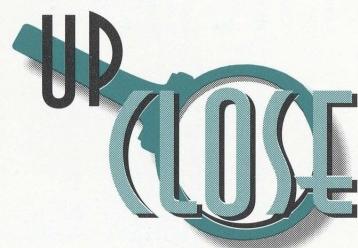
Pancost: Long term, three to five years down the road, we will all have to pay more attention to outcomes and be more willing to make



changes to improve those outcomes. Short term, we should be more patient and generous with ourselves. There are many people here at Gallaudet doing many wonderful things; there's a lot we can learn from each other.

## What's happening this month?

ON  
the  
green



By Mike Kaika

## Gerri Frank

**A**fter 22 years and five months, Gerri Frank will turn off her computer for good and bid the hallowed halls of College Hall farewell. Gerri, who is retiring at the end of this month, will take all of her stuffed bears, some personal pictures, a few plants, and her two large notebooks containing every issue of *On the Green* since it began publication on October 1, 1979.

Gerri and her husband, David, first came to Kendall Green in the mid-1960's to take sign language classes. Their first two boys were born deaf and Gerri and David wanted to communicate with them in a mode that everyone would understand. "Our first sign language teacher was Gil Eastman," said Gerri, "and he was the most influential person in convincing us to use sign language with our boys." Other influential sign language instructors were Agnes Padden and Will Madsen. All are now retired from the Gallaudet faculty.

Her ability to sign at interpreting level is what landed Gerri her 22-year-plus career on campus. She was working for a construction company in Fairfax, Va., that went out of business in the mid-1970s. The president of that company hired a firm to find jobs for its employees. When Gerri listed sign language skills on her vitae, the placement officer knew there was an opening at Gallaudet and encouraged her to apply.

"I was a little reluctant at first to apply because I wasn't enthusiastic about commuting everyday between Virginia and Gallaudet,"

said Gerri. "But my husband worked at the Navy Yard in Southeast D.C., so we ended up being a husband and wife car pool. He drove and I slept! It worked well until he retired a few years ago."

Gerri began her career at Gallaudet as an administrative secretary/interpreter for Dr. Robert Davila who at that time was director of Kendall Demonstration Elementary School.

It is accurate to say that Gerri also directly worked for four Gallaudet presidents. In 1979 she accepted a position as an administrative secretary for Dr. Edward C. Merrill, Jr., Gallaudet's fourth president. "Dr. and Mrs. Merrill were an outstanding team who made everyone feel at home on Kendall Green," said Gerri. After Merrill retired in 1982, Gerri worked for the fifth president, Dr. Lloyd Johns, who had a very short tenure.

When Dr. Jerry C. Lee was elevated to the presidency in 1983, Gerri accepted a position as office manager in the Alumni and Public Relations Office in Chapel Hall, which was under the direction of Jack R. Gannon. Gerri worked for Gannon, first as his office manager and then as his administrative assistant, for 13 years until he retired in 1996. "Working for Jack was a rewarding and valuable experience for me," said Gerri. "His love for Gallaudet and its rich history definitely influenced my own interests."

It was during this time that the Deaf President Now (DPN) movement took place, and Gannon began research for his book, *The Week The World Heard Gallaudet*. When Dr. I. King Jordan became president in 1988 as a result of

the DPN movement, Gannon was named a special assistant to the president and moved to the EMG building. Gerri, of course, went along too.

**"Working for Jack was a rewarding and valuable experience for me. His love for Gallaudet and its rich history definitely influenced my own interests."**

—Gerri Frank

of the most challenging jobs I have ever had!" she said. "But it is exciting, especially when we surpassed our goal of 300 new students this fall! We were all

cheering!"

Gerri has a passion for teddy bears! She has an enormous collection of bears—some in her office, but most of them at home. Through the years, friends and co-workers have added to her collection. Two very important bears sit on her credenza—mementos from Gannon's travels to Switzerland and Sweden.

Although Gerri will retire at the end of this month, it is unlikely she will hibernate. There are many unfinished projects at home, including her photo collection, consisting of thousands of pictures accumulating in shoe boxes that need to be put in albums. She will spend more time spoiling her two grandchildren, Brittany and Derek, who live in Frederick, Md. She has hinted that she might possibly do some research on some of the buildings and gardens on Kendall Green, and she's already had a few invitations to "volunteer" her services.

"I have many friends here," she said, "so I expect to come back from time to time to visit." One thing is sure...she can turn off that alarm clock and skip the rush hour traffic! Retirement has come!

success. Hats off to Admissions, Academic Advising and Career Center, Athletics, Campus Life, Financial Aid Office, Bookstore, and Theatre Arts.

The Visitors Center is hosting 10 Open Houses during the 1997-98 Academic Year. Seven dates have been set so far: October 17, November 21, March 6, April 3, April 10, April 17, and April 24. G

## Stu • dent • sau • rus

(stoo • dant • soar • us) n. 1. a special breed of inquisitive men and women who Gallaudet recruits, retains, and educates. 2. pizza-eaters.

### Student Open Houses introduce best and brightest to Gallaudet

By Teresa Ezzell

One of Gallaudet's important recruitment strategies is the Open Houses that the Visitors Center hosts for prospective students and their families. A remarkable 24 percent of this year's new students entering Gallaudet attended an Open House during the 1996-97 academic year.

A total of 334 visitors participated in the 15 Open Houses last year. Of these, 197 were prospective students and the balance were family members, professionals in the education field, and friends.

The Visitors Center was able to get 128 responses from student visitors about what their areas of interest are. (It is common for most high school students to be undecided about choosing a major so it is not surprising that 29 percent were

undecided.) For those who had reached a decision, many expressed an interest in majoring in Education—21 percent—followed by Human Services at 17 percent. The computer field ranked third at 15 percent. Also high on the list of interests were art (10 percent) and business (8 percent).

Responses from these Open House visitors based on evaluations were very positive. One mother remarked that the family had planned to visit other colleges but after attending the Open House her daughter decided to enroll at Gallaudet. The same mother said that after meeting the staff, faculty, and students at Gallaudet, she felt safe leaving her daughter here. Here are some other comments visitors made on the evaluation forms:

- "I love this school!"
- "Excellent job! Very gracious service!"
- "The interaction with faculty was worth the trip."
- "I think that Gallaudet is a very beautiful campus."

When asked what they most enjoyed about the day, they said:

- "Watching my future student get excited about college."
- "Seeing so many people that love what they are doing."
- "I like the concept of doing homework on the WWW. I'm looking forward to doing that."
- "I liked the faculty/student interaction. Met some interesting people."
- "Really great. All my questions were answered to the fullest."
- "The interaction at lunchtime. Felt like we have new friends."

The Visitors Center/Public Relations Office and the Office of Enrollment Services thank all the members of the campus community who were involved in this important recruitment effort. They especially thank the faculty members who participated in the "It's Academic!" sessions and who joined the visitors for lunch either at the Conference Center or the cafeteria.

Many staff members also helped make the Open Houses a

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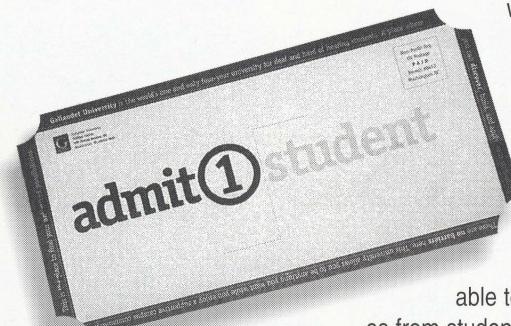
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Gerri Frank with her famous fern!



## PCNMP focuses new school year on unity

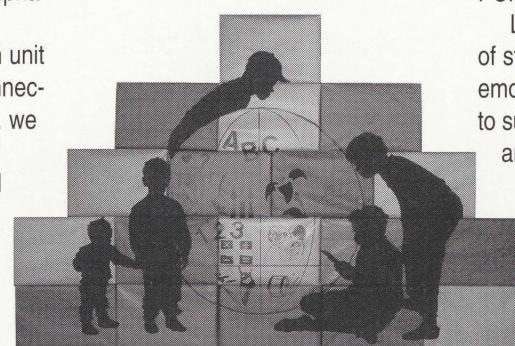
"Putting It Together" was the theme launching Pre-College National Mission Programs' teachers and staff members into the new academic year.

After last year's restructuring, this year will be a time for the organization to "settle," explained PCNMP Vice President Jane Kelleher Fernandes in her opening address August 25. She emphasized "we will move toward strengthening not only each unit of PCNMP, but also the connections among all the units ... we will become stronger in our single purpose, our national mission—improving the achievement of deaf and hard of hearing children across the nation."

Dr. Fernandes read *The Seven Blind Mice* by Edward Young. In this well-known tale, six blind mice explore an elephant, but only one part at a time. Each returns to the group with a different idea of what they have been exploring. Only the seventh mouse, by carefully walking over the entire elephant, is able to visualize the "whole."

The audience had its chance to participate in an activity to create "the whole elephant." Members of each major unit of Pre-College were given a box and

asked to write three or four words representing its contributions to the national mission. On the other side of the box was some portion of an unidentifiable picture. When the audience reassembled, a member of each unit placed that unit's box on the stage to form a pyramid showing the various pieces of the national mission. Turned



On opening day, PCNMP teachers and staff built a pyramid representing a unified organization working for the benefit of the whole child.

around, the picture revealed figures of children surrounded by Harvard University psychologist Howard Gardner's symbols of eight intelligences.

Fernandes then described important goals for the week and the coming year: creating opportunities for working more effectively across units; understanding and applying the concepts of emotional intelligence and social literacy; gaining a common understanding of pro-

fessional ethics and policies related to responsible care of children; and continuing to promote literacy development in our students.

To assist the teachers and staff members in these areas, both Dr. Richard Lytle, a professor from the Department of Education, and SEHS Dean William McCrone presented workshops to all PCNMP employees.

Lytle discussed the importance of students' social literacy and emotional intelligence in relation to success in their personal, social, and vocational lives. Social literacy is a measure of one's self-knowledge and the skills and feelings he/she brings to bear on social interaction with others.

Dr. McCrone stressed the importance of responsible care of children in schools and the relationship between an educator's code of ethics and daily interaction with students.

The opening week's events were coordinated by Janne Harrelson, director of the Office of Training and Professional Development, and Betsy Meynardie and Judy Rosenthal, professional development specialists. By week's end, Pre-College teachers and staff members seemed eager to welcome students and begin "putting it together." [G]

## High school students get a taste of college life

A group of deaf and hard of hearing high school students visited Gallaudet over the summer before beginning their senior year to get a taste of college life. For many of the students, particularly those in mainstream programs who may be the only deaf person in their schools, the week they spent at Gallaudet was an opportunity to meet other deaf students and to learn about deaf culture.

The College Bound program has been offered by the School of Undergraduate Studies for the past two years for students who are considering a college education to get an idea of what the experience is all about. College choices can be daunting for all students, but deaf students have the additional hurdle of weighing the communication issues at each school and determining how communication will affect their academic and social lives.

College Bound participants live in the residence halls, observe classes, explore their career interests with Career Center staff, and visit academic service units and student activities such as the Tutorial Center and the Student Body Government. They also learn about Gallaudet programs by attending a Student Fair where representatives from various academic units are present to tell them about majors and course offerings.

The students also took the admissions test that the

Admissions Office gives prospective students. Director of Admissions Debby DeStefano has the scores interpreted and sends them to each student to let them know what subjects they need to concentrate on during their senior year. If they choose to attend Gallaudet, their admissions and testing fees are waived. "They know right now where they stand and how to prepare for college success—what an advantage!" said College Bound Program Coordinator Maria Waters.

Although the purpose of the program is to give students a general idea of what to expect when they go off to college, it has proven to be an effective recruiting tool for the University. The 1996 College Bound program attracted 16 students, and 11 enrolled at the University. Waters said that of the 22 students who attended this year, it appears that 18 are interested in attending Gallaudet.

"It's been a very positive program," said Waters. "If we can get the students here, they'll choose Gallaudet. Period. They leave here excited and ready to continue the new friendships they've made." She added that last year, many of the students came back for a reunion at Homecoming, and this year's group plans to do the same.

Waters produced a file filled with positive comments from this year's participants. One student from the Georgia School for the Deaf, Cave Spring, was particularly impressed by the College

Bound experience: "Thank you for a great program," he said. "I really enjoyed socializing among the students and staff. It was great to meet University officials, professors, and staff who spent time sharing their programs with the students." He added, "Please give my advice to other students: Explore and grasp as much information and experience as you can. Search for personal growth."

The Summer Bridge Program gives students who are planning to enter Gallaudet in the fall semester two weeks of intensive study in English and mathematics that includes supervised tutoring, recreational activities, and cultural events.

At the end of the session, the students were expected to stay in the study mode for the balance of the summer. Before they went

## ALUMNI CONNECTION

By Ernie Hoffmann

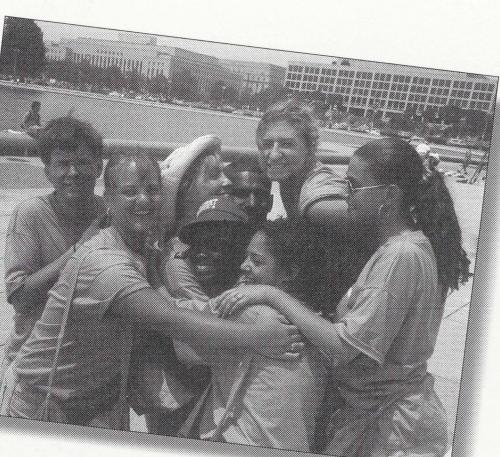
In the 15 years since the Peikoff Alumni House ('Ole Jim') was opened as the University's alumni house, the Office of Alumni Relations has seen progress to ensure the continuity and availability of the building to Gallaudet alumni, faculty, and staff.

The original plan in the early 1980s was to have a lunch program for faculty and staff in a pleasant atmosphere in 'Ole Jim.' The kitchen was renovated to meet this demand. However, the lunch program was found to be very ineffective and costly. It was discontinued after a couple of years.

In time, Alumni Relations saw other needs for the kitchen area. The office decided to renovate it to include both a kitchen and a much needed storage area.

Alumni Relations has seen the transformation of the area into a beautiful, well-lighted, and clean kitchen that will meet the needs of the facility's users in preparing food and a storage area for files and supplies. The funding for the renovation came from the Alumni House Maintenance Fund.

Alumni Relations' next project, which it hopes to begin soon, will be to solve the lighting problem on the upper level, which is usually a bit dark for lectures or meetings. [G]



Students in the College Bound program enjoy an outing on the downtown Mall.



### Deaf Entertainment TV—September 17-23

Gallaudet Cable TV Channel 21

Wednesday	Thursday	Friday	Saturday	Sunday	Monday	Tuesday
<b>17</b> 9 p.m., Deaf Drive-In: "The Wild Child"	<b>18</b> 6 a.m.-1 a.m., "What's Up, Gallaudet?"	<b>19</b> 6 a.m.-1 a.m., "What's Up, Gallaudet?"	<b>20</b> 1 p.m. & 9 p.m., Deaf Drive-In: "The Wild Child"	<b>21</b> 9 p.m., Sign Language Plays: "Signed Excerpts from Mother Hicks"	<b>22</b> 6 a.m.-1 p.m., "What's Up, Gallaudet?" rerun; 9 p.m., Deaf Comedians and Storytellers: "Look Who's Laughing"	<b>23</b> 6 a.m.-1 p.m., "What's Up, Gallaudet?" rerun; 9 p.m., "Deaf Mosaic"; 9:30 p.m., Deaf Documentaries: "In the Land of the Deaf"

DET is brought to you by the Office of Public Relations, Gallaudet University Library, and Gallaudet Cable TV. It is produced especially for the Gallaudet community and can be found on Channel 21 on Gallaudet's cable TV system. If you have ideas or comments on shows that you've seen or would like to see, let us know. Contact us via e-mail at GUNews or by phone at X5505.



## WHAT'S HAPPENING ... AND WHEN

(Note: for more information about athletic events, call the Athletics Department at x5603.)

**15-19** This week's "Turn A Page" faculty book display features Dr. Arlene B. Kelly, instructor, Deaf Studies Department. The display is located inside the Library's east entrance.

**15-18** Delta Zeta Sorority Bake Sale, Ely Center

**17** Volleyball vs. Catholic University, Capital Athletic Conference Match-up, 6 p.m., Field House

**18** Women's Soccer at Catonsville Community College, 5 p.m.

**19** Psychology Colloquium Series: "Impact of Sign Language on Visual-Spatial Cognition" by Karen Emmorey of the Salk Institute in La Jolla, Calif., noon-1 p.m.,

HMB, Room W320; Student Activities Movie Night, 7 p.m., Ely Center, free; Football vs. Walter Reed U.S. Army, 7:30 p.m., MSSD Football field

**20** NetDay #3: Wiring PreCollege, 8 a.m. - 5 p.m., For information, e-mail PLACKALL; Student Activities Movie Night, 7 p.m., Ely Center, free; Men's Soccer at Goucher College, 1 p.m., Capital Athletic Conference Game; Men's and Women's Cross Country at Howard Community College; Volleyball at University of Scranton Tournament, time TBA

**21** Women's Soccer at Christendom College, 2 p.m.

**22-25** Hispanic Student Organization Bake Sale, Ely Center

**22-26** This week's "Turn A Page" faculty book display features Dr. Cynthia Edwards, assistant professor of

English. The display is located inside the Library's east entrance

**23** Volleyball at York College (Pa.), Capital Athletic Conference Match-up, 6 p.m.

**26** Student Activities Movie Night, 7 p.m., Ely Auditorium, free; Men's Soccer at Bowie State, 5 p.m.

Community Events

**18 & 21** Arena Stage: "Room Service," adapted by the Flying Karamozov Brothers, sign-interpreted performances Sept. 18, 8 p.m., Sept. 21, 7:30 p.m., (202) 488-3300 (V), (202) 484-0247 (TTY) The signmaster is Jane Norman.

**19** Publick Playhouse: "Tales of a Fourth Grade Nothing," by Kennedy Center Imagination Celebration, sign-interpreted performance at 10 a.m., (301) 277-1710 (V), (301) 277-0312 (TTY)

## ASK AUNT SOPHIE

Dear Aunt Sophie,

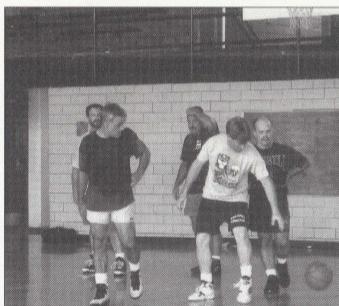
Lunch time is just no fun anymore! Day-in-and-day-out I gobble down a sandwich or a salad, maybe watch the Soaps with my colleagues, and then go right back to work without feeling I've had a break at all. Can you help me?

Zestless in HMB

Dear Zestless,

Your condition is very common, though easily cured. My recommendation is to use part of your lunch break to get some exercise. Even if it's only a 15-minute walk around Lincoln Circle or the football field track. It will get your blood pumping and put a little bounce into the rest of your day. (So will large quantities of caffeine, for that matter, but with possible undesirable side effects.)

If you have a bit more time, you can pump iron in the Field House exercise room, take a dance class, or a swim in Hughes Gym pool. Give it a try. And do stop whining.



Dear Aunt Sophie,

It's about Gallaudet's blue shuttle buses. They're not very attractive. I think they look like those vehicles that haul prisoners off to jail or something. One of my friends says they look like church buses. All I can say is they're ugly. Why don't we sell the things and get some sleek new ones that give people a good impression of Gallaudet when they see our name on one?

Embarrassed Rider in Clerc

Dear Embarrassed,

You are not alone in feeling this way about the look of our shuttle buses. Many people on campus would agree with your

assessment that the buses do not make a very splendid statement about the University to those who see them on the streets of Washington.



And while buying brand new ones is probably not possible, perhaps there is some way we can "spruce up" our current buses.

Aunt Sophie will bring the idea to the "powers that be," and let you know the results. In the meantime, please refrain from calling the buses "ugly." Better to think of them as, well, "stylistically-challenged"—not to mention a free and dependable ride.

Dear Aunt Sophie,

I'm a secretary in a very busy office. I like my job a lot, but I don't feel very appreciated by the people with whom I work. I hardly ever get thanked. One person in the office said she didn't have to thank me for doing things that I'm supposed to do as part of my job; that her boss doesn't thank her for doing what she's supposed to do. I think she's wrong. What do you think?

Feeling Low

Dear F.L.,

If I were in charge of the world, one of the first things I'd do is round up all the discourteous people, put them in a stuffy room in front of a black and white television, and make them watch reruns of the "Flying Nun" until they were dizzy! They are truly among the world's most obnoxious individuals and behave as if being over-generous with their "pleases," "thank yous," and similar simple niceties, will lead them into moral bankruptcy and financial ruin!

So, stick to your guns on this, F.L. We must not allow rude people to rule the world!

If you have a burning question that you would like to ask Aunt Sophie, e-mail her at PUBLICREL. Be sure you say your question is for Aunt Sophie.



The National Deaf Dance Academy will offer eight-week Saturday morning gymnastics and dance classes at Gallaudet's Hughes Gym for deaf, hard of hearing, and hearing children, ages 4 to 13, beginning September 27.

Class offerings are: Gymnastics and "Dancin' with Disney for 4- and 5-year-olds; Hip-Hop, tap, ballet, and gymnastics for 6- to 10-year-olds; and intermediate gymnastics for 9- to 13-year-olds.

Rates are \$2.50 per class for tap, \$20 for eight weeks; \$5 per class for other dance classes, \$40 for eight weeks; and \$6 per class for gymnastics, \$48 for eight weeks. Discounts are available for children who take more than one class.

For more information, call Sue Gill-Doleac, director, at x5591 or e-mail SKGILL.

## PCNMP works toward National Communication Network

By Dr. Margaret Hallau

The Gallaudet University Regional Centers (GURCs) and the Educational Resource Centers on Deafness (ERCDs) are redefining their roles in ways that change how technical assistance is provided to programs and schools. This redefinition will result in a National Communication Network (NCN), according to Vice President for Pre-College National Mission Programs Jane Fernandes.

The purpose of the network will be to share information about best practices in literacy, family involvement, and school-to-network transition that have been identified by PCNMP as priority areas through a process that includes public input from representatives of schools and programs. The network will use technologies such as e-mail, Web sites, state networks for distance education, and multimedia, Dr. Fernandes said.

GURCs are located at Flagler College, St. Augustine, Fla.; Johnson County Community College, Overland Park, Kan.; Kapiolani Community College, Honolulu, Hawaii; Northern Essex Community College, Haverhill, Mass.; and Ohlone College, Fremont, Calif. ERCDs are located at state schools for the deaf in Connecticut, Louisiana, California, and Iowa, the Atlanta (Ga.) Area School for the Deaf, and PCNMP.

Previously, the ERCDs had been responsible for providing technical assistance such as conference planning, training, workshops, or conducting needs assessments. Now, they will focus their energies on collaborating with the GURCs to pilot the NCN in states where the schools are located.

A panel of GURC and ERCD representatives has been working for several months to formulate a plan for starting the network. "The expectation is that we will start small, establishing networks in

the ERCD states," said Dr. Fernandes. "The ERCDs and GURCs will develop and evaluate the network in the five states prior to expanding it to other states."

The network would eventually provide a direct line of communication in all states, territories, and commonwealths to key representatives involved in the education of students who are deaf or hard of hearing. The NCN must also be responsive to the needs of the students PCNMP is mandated to serve according to the 1992 amendments to the Education of the Deaf Act.

GURC directors have been enthusiastic about the potential of the network. "It is my hope that the network will result in people communicating across philosophical boundaries for the good of deaf and hard of hearing children," said Kathy Vesey, director of the Northern Essex Community College GURC. "Teachers, administrators, and other professionals need this network to share ideas and wonderful practices."

Kim Beardslee, director of the Johnson County Community College GURC, feels the network "will provide a timely and concise mechanism for information sharing and dissemination for a wide variety of people, as well as a way of getting information to people who might not otherwise have access to it, like parents."

Steve Larew, director of the Flagler College GURC, said that the network will help him identify and develop resources in that region. "It will also provide a network for information and will make it easier for people or organizations to request training or information."

During the coming months, the GURCs and ERCDs will continue planning the NCN. They hope to hold initial meetings of network participants in the ERCD states by March 31, 1998. G

## GUCBC continues a long tradition

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Pollin, owner of the Centre Group—Washington Bullets (now Wizards) and Washington Capitals, and Charlie Lyons, president of COMSAT Entertainment Group, agreed to serve as co-chairmen of the ABC. More than \$100,000 was raised to help support the renovation of Hall Memorial Building.

In the fall of 1995, the NBA, along with COMSAT Corporation and the Centre Group, joined forces with Gallaudet to stage another successful fundraising campaign, netting more than \$225,000. The Field House was packed with Gallaudet

students, faculty, staff, along with local business representatives and congressional aides. The Republicans won this match 53 to 46.

Each year, a pre-game reception is held in the Field House. A post-game reception is held in the Gallaudet University Kellogg Conference Center for business executives, Congressional leaders, NBA personnel, and members of the Gallaudet community.

For the first time, a special Tip-Off reception will be held this year in the Rayburn House Office Building to drum up support and enthusiasm for the game.